

The changing face of language teaching

Motivation, engagement, learner style and autonomy.
Can we ensure academic success through greater empathy?




Summary of main points

- ▶ Motivation & engagement – what is it and why does it matter?
- ▶ Is motivation extrinsic or intrinsic and why do we care?
- ▶ Our role as teachers and how we facilitate learning.
- ▶ Promoting learner autonomy
- ▶ Digital learning tools




Let's discuss....

- ▶ What is motivation?
 - ▶ How do you keep your students motivated?
 - ▶ What is an engaging lesson?
 - ▶ Can highly unmotivated students ever be engaged?
- 



What is motivation?

- ▶ Why are you here?
 - ▶ Intrinsic motivation – found within the learner, for personal reward and satisfaction.
 - ▶ Extrinsic motivation – pressure from outside, to avoid punishment or for external rewards (grades or praise).
- 




Motivate your students

- ▶ Manage expectations
- ▶ Develop personal relationships
- ▶ Create a safe and encouraging atmosphere
- ▶ Task choice and error correction
- ▶ Inclusion and investment
- ▶ Real life skills/employability
- ▶ Keep it in the 21st century
- ▶ Are you a technophobe?




Keep students motivated for longer!

- ▶ Continuous needs analysis
 - ▶ Learner strategies
 - ▶ Stimulating and challenging
 - ▶ Encourage effort and not high scores!
 - ▶ Minimise anxiety
 - ▶ Every opportunity for autonomy
- 




What is learner autonomy?

- ▶ What do we understand by this term?
 - ▶ How would you define it?
- 



Learner autonomy

- ▶ Learner autonomy is “the ability to take charge of one’s learning” (Holec 1981)
 - ▶ Innate but teachable - are we necessary?
 - ▶ Students set their own goals and objectives
 - ▶ Frequent self-evaluation and reflection
 - ▶ Why should we bother?
- 



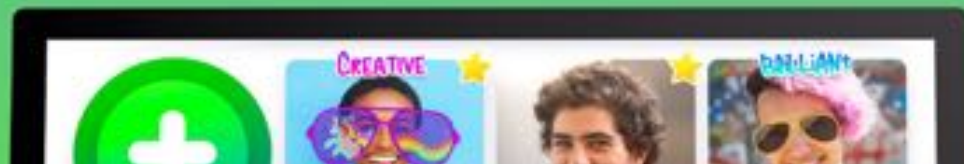
Digital tools

- ▶ *Educational tools tend to presuppose autonomy rather than foster it*
(Benson 2011)
- ▶ 21st century students
- ▶ The fear of extinction

Where social learning happens.

Enter a Flip Code

to go to your Grid



Students share and discuss

Every student has a voice, so let's amplify! Students record short, authentic videos and can reply to each other's videos. Educators are 100% in control with video moderation, access controls, and much more.



WELCOME, HAYLEY.

+ New Grid

Engagement

Recent Videos

Achievements



0 seconds

of total engagement time across your Grid(s)

Engagement Fact

Looks like you're just starting out! Check back to see how engaged your users are!



1

Grid created



0

Topics created



0

Videos created



0

Videos this week



0

Video views

Grid Activity

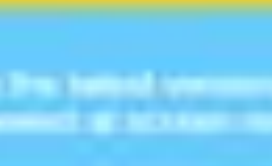
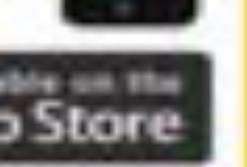
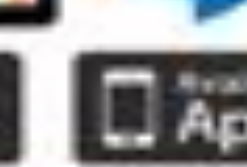
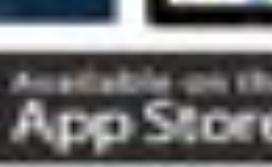
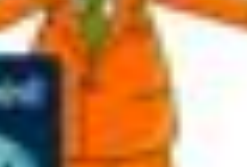
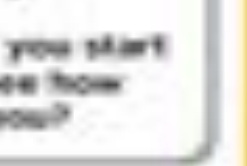
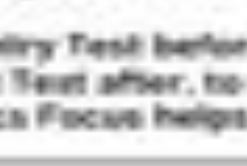
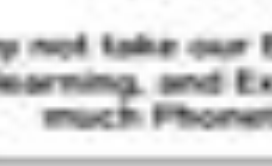
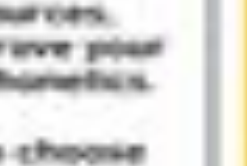
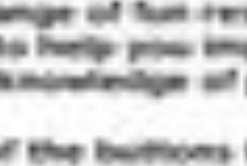
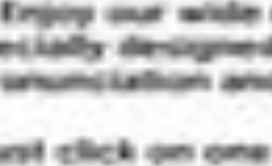
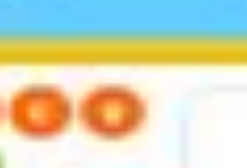
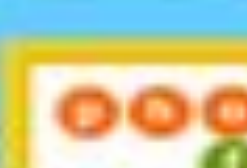
View all Grids



10/08/2018



10/22/2018

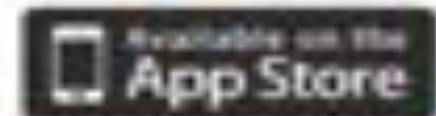
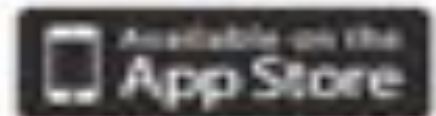


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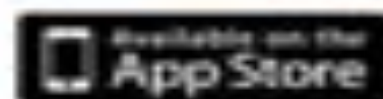
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World's Worst Pet - Vocabulary

Curriculum Associates, LLC

Free

iPad Screenshots



Description

Help your students build a rich vocabulary of essential words! World's Worst Pet exposes students to over 1000 Tier Two words at 6 different levels through four engaging games. Aligned to the Common Core, this app provides student-friendly definitions, a playful narrative, a fun reward system and thought-provoking writing prompts!

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Submit your work and Write & Improve will score it on the CEFR (Common European Framework of Reference) scale, giving it a level from A1 (lowest) to C2 (highest).

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+ Class View

Writing practice made simple

- 1) Set writing tasks for learners
- 2) Receive their work, already marked
- 3) Add your feedback and grade
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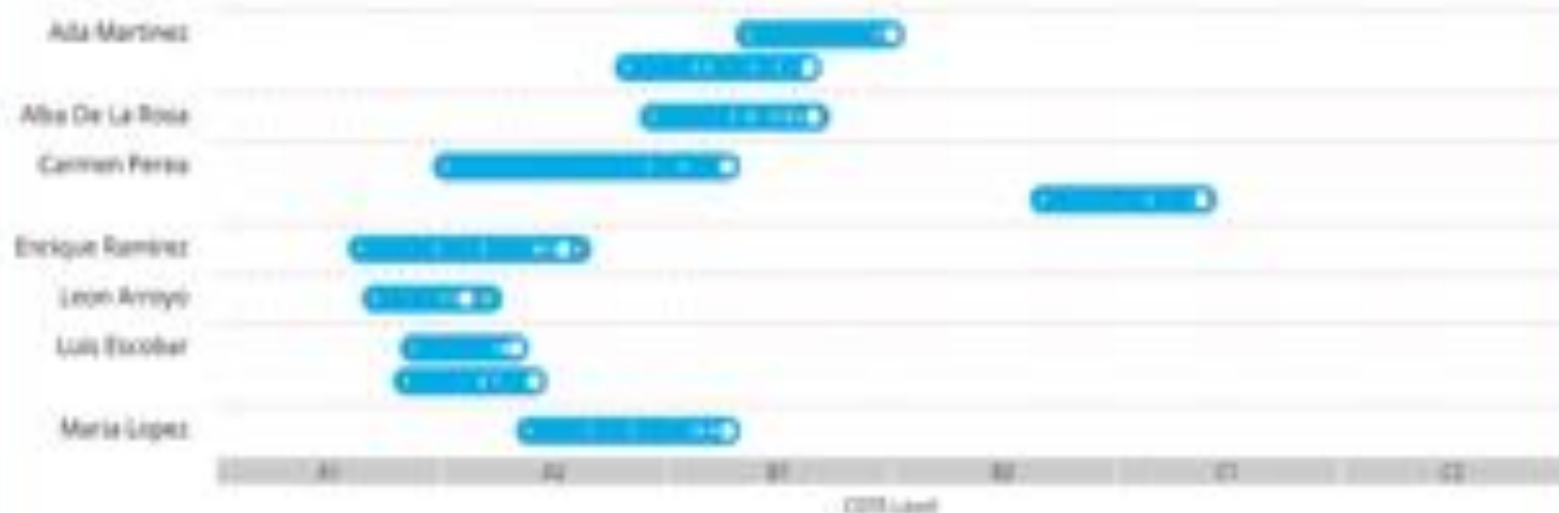
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Insights

Score Range Student Progress Student Progress Heatmap



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You can explore this page and click on students' names to see their checks and examine their work and follow their progress.

If you have students who have joined your workbooks and done your tasks, this is an example of what you will see.

Workbooks

All

Tasks

All

Students

All

Checks

All

Insights

Help

Score Range

Student Progress

Student Progress Heatmap

Ada Martinez

Alba De La Rosa

Carmen Perez

Enrique Ramirez

Leon Amigo

Luis Escobar





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Quiz



Space Race



Exit Ticket

QUICK QUESTION



Multiple Choice



True / False



Short Answer



Conclusions

- Reflect
 - Set realistic, appropriate learning goals
 - Loosen the reins
 - Give students the tools
 - Thank you
- 